

Frank J. Lamping Elementary School

Clark County School District

2551 Summit Grove Dr.

Henderson, NV 89052

Ph: 702-799-1330 Fax: 702-799-1347

Robert W. Solomon, Principal

Website: lampingelementary.com



Mission Statement

The staff, students, parents, and community of Lamping Elementary School are committed to excellence in education. It is our mission to provide a caring, positive, and safe learning environment where each child is challenged to achieve commensurate with his/her ability and is provided enriching experiences that foster personal integrity, respect, and responsibility.

Principal's Highlights

The Frank Lamping Community of administrators, teachers, parents and support staff work diligently to ensure a well-rounded exceptional education for all students to meet our high expectations.

- Lamping Elementary was again designated a 5 star school by the CCSD School Performance Framework for demonstrating excellence within the growth model.
- Lamping Elementary School has met Annual Yearly Progress as set forth by, "No Child Left Behind," for ten consecutive years.
- A fully equipped science lab, the William McCool Science Center, with a full time-instructor provided hands-on instruction for all students K-5.
- Every classroom utilized interactive whiteboard hardware to intellectually engage students with technology integration.
- Lessons integrated the use of CPS responders which further enhanced the students' engagement and technological accessibility.
- Teachers and community members provided tutoring during and after school for students who needed additional academic support.
- Extended day activities such as Literacy night, Art night, and science fair allowed students to experience and demonstrate learning.
- Major units of study were culminated with field trips in Kindergarten through 5th grade, including trips to witness performances at the Smith Center.
- Teachers utilized Common Core State Standards to teach increased complexity of curriculum and provided intervention and enrichment.

Goals and Objectives

Goal 1

All non-proficient Lamping Elementary School students will demonstrate academic growth.

Objective(s):

Students in grades 3, 4 and 5 will increase reading proficiency by a 10% reduction of non-proficient students from 12.63% to 11.37%. Students catching up in reading will increase by 5%. Disaggregated Hispanic group will attain a minimum 10% reduction in non-proficient students in reading.

Goal 2

All proficient Lamping Elementary School students will demonstrate academic growth.

Objective(s):

The percent of grade 4 and 5 students moving up in mathematics will increase by 10%. The percent of grade 4 and 5 students keeping up in reading will increase by 7%. A minimum of 70% of students exiting grades K, 1, 2 and 3 will demonstrate reading proficiency as measured by District assessments.

Goal 3

Objective(s):

School Communication Efforts

Parents are kept informed of events, school-wide activities and new programs at the school through a weekly newsletter. Parents are kept informed of their child's progress through progress reports and postings on ParentLink. Conferences are held to review students' assessment data, academic progress, and behavior. Parents can also communicate with teachers and the administration through e-mail linked to the school's website. The website provides parents with information about school events, links to support academic programs, and links to family services throughout the community. Parents serve on a variety of committees including the Lamping Improvement Team, the William McCool Science Center Foundation, School Generated Funds Committee, and School Safety. Parents are active and involved as over 200 parents a week volunteer throughout the school. The Lamping PTA is very active, sponsoring activities such as Family Reading Night, Take Your Dad to Lunch Day, Watch D.O.G.S. (Dads of Great Students), Junior Safety Patrol Officers (JSPO), and Fall Festival. The Lamping PTA has received national recognition for its work with the Lamping community.

Demographics and Student Information

Data are provided by the Nevada Department of Education from the state student information system. Gender, race/ethnicity, and special student populations are reported as of count day.

Name	Total #	Ethnicity												Gender					
		Am In/ AK Native		Asian		Hispanic		Black		White		Pacific Islander		Two or More Races		Male		Female	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
State	445,381	4,961	1.11%	25,243	5.67%	178,081	39.98%	43,338	9.73%	163,736	36.76%	5,744	1.29%	24,276	5.45%	229,110	51.44%	216,270	48.56%
Clark	311,029	1,621	0.52%	20,742	6.67%	136,378	43.85%	37,585	12.08%	91,523	29.43%	4,585	1.47%	18,595	5.98%	159,998	51.44%	151,031	48.56%
Lamping ES	773	-	-	47	6.08%	121	15.65%	34	4.40%	489	63.26%	-	-	75	9.70%	387	50.06%	386	49.94%

Special Populations

Name	Total #	Special Populations							
		IEP		ELL		FRL		Migrant	
		#	%	#	%	#	%	#	%
State	445,381	49,102	11.02%	66,396	14.91%	222,324	49.92%	96	0.02%
Clark	311,029	33,196	10.67%	51,240	16.47%	166,236	53.45%	0	0.00%
Lamping ES	773	81	10.48%	25	3.23%	82	10.61%	0	0.00%

Student Average Daily Attendance (ADA)

Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

Name	All Students	Average Daily Attendance									
		Am In/ AK Native	Asian	Hispanic	Black	White	Pacific Islander	Two or More Races	IEP	ELL	FRL
State	94.40%	92.80%	96.60%	94.40%	93.00%	94.40%	94.10%	94.60%	93.10%	95.10%	94.00%
Clark	94.50%	93.00%	96.70%	94.40%	93.20%	94.70%	94.40%	94.60%	92.90%	95.00%	94.10%
Lamping ES	95.50%	-	95.90%	95.40%	96.00%	95.40%	-	96.20%	93.40%	96.00%	93.60%

ADA Data as of: First 100 days of instruction

'-' indicates data not presented for groups fewer than 10. This data is suppressed due to FERPA regulations.

'N/A' indicates that this population was not present.

** indicates that the data was not available.

IEP = Students with disabilities

ELL = Students who are English Language Learners

FRL = Students qualifying for Free/Reduced Price Lunch

District totals do not include state or district sponsored charter school data. (2008-Current)

Transiency, Truancy, and Discipline

Name	Transiency Rate**	Discipline	
		# of Students	
		Habitual Disciplinary Problems	Habitual Truants
State	27.40%	181	2,713
Clark	29.00%	47	1,412
Lamping ES	14.00%	0	0

Name	Discipline						
	# of Incidents (Suspensions or Expulsions)						
	Violence to Students	Violence to Staff	Weapons	Dist. Controlled Substances	Possession/ Use Controlled Substances	Possession/ Use of Alcohol	Bullying/ Intimidation/ Harassment
State	6,623	273	481	158	1,616	364	2,410
Clark	4,394	189	319	90	1,002	143	1,736
Lamping ES	0	0	0	0	0	0	0

Data as of: End of school year

'-' indicates data not presented for groups fewer than 10. This data is suppressed due to FERPA regulations.

'N/A' indicates that this population was not present.

** indicates that the data was not available.

District totals do not include state or district sponsored charter school data. (2008-Current)

Discipline and Transiency incidents are reported at the school where the action occurred.

**The purpose of some alternative programs is to enroll students for a short period of time until they can reenroll in a comprehensive school; therefore, transiency rates may be greater than 100% or N/A. Data reported as of the end of the school year.

Retention

Name	Retention by Grade																	
	K		1		2		3		4		5		6		7		8	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
State	678	1.90%	963	2.70%	548	1.60%	330	1.00%	163	0.50%	91	0.30%	274	0.80%	538	1.60%	469	1.40%
Clark	467	1.90%	808	3.30%	479	2.00%	287	1.20%	142	0.60%	81	0.30%	260	1.10%	498	2.10%	421	1.80%
Lamping ES	-	-	-	-	-	-	0	0.00%	0	0.00%	0	0.00%	N/A	N/A	N/A	N/A	N/A	N/A

Data as of: Count Day

'-' indicates data not presented for groups fewer than 10. This data is suppressed due to FERPA regulations.

'N/A' indicates that this population was not present.

** indicates that the data was not available.

District totals do not include state or district sponsored charter school data. (2008-Current)

Because of the changes in law (NAC 387.659) in 2009-2010 that affected the way credit deficient students are identified, results prior to this date and post this date cannot be compared.

Student/Teacher Ratio

Name	Student/ Teacher Ratio									
	All Schools+	Kindergarten++	1st Grade	2nd Grade	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade
State	23:1	25:1	20:1	21:1	22:1	27:1	27:1	26:1	24:1	23:1
Clark	24:1	26:1	21:1	21:1	23:1	29:1	29:1	N/A	N/A	N/A
Lamping ES	26:1	25:1	21:1	22:1	24:1	29:1	34:1	N/A	N/A	N/A

Data as of: December 1st
 '-' indicates data not presented for groups fewer than 10. This data is suppressed due to FERPA regulations.
 'N/A' indicates that this population was not present.
 '**' indicates that the data was not available.
 '+' Teachers may serve multiple grade levels as needed. Student/Teacher Ratio is reported for the school as a whole.
 '++' Kindergarten ratios are based on the number of classes, not teachers.

District totals do not include state or district sponsored charter school data. (2008-Current)

Summary of Standards-Based Test Performance

Nevada uses criterion referenced tests (CRTs) and the High School Proficiency Exam (HSPE) to measure student achievement relative to Nevada's academic standards. For grade specific assessment results and other assessment information, refer to the Nevada Report Card Website at www.nevadareportcard.com.
 ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)
 AS = Percentage of students performing in the Approaches Standards range of achievement
 MS = Percentage of students performing in the Meets Standards range of achievement
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

K-8	Reading				Writing				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	18%	20%	37%	25%	45%	19%	29%	7%	18%	23%	45%	14%	19%	23%	41%	16%
Clark	19%	21%	36%	24%	49%	19%	26%	7%	19%	23%	44%	14%	20%	23%	41%	16%
Lamping ES	3%	8%	38%	51%	100%	0%	0%	0%	1%	4%	52%	42%	4%	11%	56%	29%

Data as of: December 1st
 '-' indicates data not presented for groups fewer than 10. This data is suppressed due to FERPA regulations.
 'N/A' indicates that this population was not present.
 '**' indicates that the data was not available.

District totals do not include state or district sponsored charter school data. (2008-Current)

Per-Pupil Expenditures 2011-2012

The Nevada Department of Education in consultation with In\$ite adjusted the formula used to calculate per pupil expenditures beginning with the 2009-2010 Annual Reports of Accountability. Therefore, we have two appropriate comparisons sets; comparisons 2003-04 SY through 2008-09 SY and comparisons of 2009-10 SY and forward.
 Lamping ES Total Cost Per Pupil = \$8585 District Total Cost Per Pupil = \$8091

Name	Per Pupil Expenditures									
	Instruction		Instruction Support		Operations		Leadership		Total Expenditures	
	\$	%	\$	%	\$	%	\$	%	\$	%
Clark	\$4,911.00	60.70%	\$802.00	9.90%	\$1,787.00	22.10%	\$590.00	7.30%	\$8,091.00	100.00%
Lamping ES	\$6,049.00	70.50%	\$770.00	9.00%	\$1,227.00	14.30%	\$540.00	6.30%	\$8,585.00	100.00%

'N/A' indicates that this population was not present.
 '**' indicates that the data was not available.

District totals do not include state or district sponsored charter school data. (2008-Current)
 Schools only showing up with \$0 are new and data was not collected for prior year.
 NDE in consultation with In\$ite adjusted formula used to calculate per pupil expenditures with the Annual Reports of Accountability, rendering comparisons between the year and past years data.

Personnel Information

Classes Not Taught by Highly Qualified Teachers

Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area. Data were obtained from the Office of Teacher Licensure as of May 2013.

Name	Teachers								Core Subject Classes Not Taught by Highly Qualified Teachers	Core Subject Classes Poverty Level
	English/ Reading/ Lang. Arts	Mathematics	Science	Social Studies	Foreign Languages	Arts	Elementary			
	%	%	%	%	%	%	%	%		
State	4.00%	4.50%	3.30%	3.30%	1.00%	1.70%	3.60%			
Clark	4.60%	5.10%	4.00%	3.90%	1.00%	0.70%	4.80%			
Lamping ES	N/A	N/A	N/A	N/A	N/A	N/A	0.00%		L	

Teacher ADA and Licensure Information

Name	Teachers			
	Average Daily Attendance	Teachers Providing Instruction		
	Average Daily Attendance	# Pursuant to NRS 391.125	# Pursuant to Waiver	# w/ o Endorsement
State	95.70%	1,284	7	32
Clark	95.50%	1,230	0	0
Lamping ES	96.00%	1	0	0

Teacher Data as of: May 1st (2008-Current)
 'N/A' indicates that this population was not present.
 '**' indicates that the data was not available.
 District totals do not include state or district sponsored charter school data. (2008-Current)
 (H) = High Poverty School - defined as being within the bottom quartile throughout the state of percentages of students who qualify for free or reduced-price lunch
 (L) = Low Poverty School - defined as being within the top quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

Parent/Teacher Conference Attendance

Name	Year	Parent/ Teacher Conference Attendance
		Attendance
Lamping ES	2011	99.00%
Lamping ES	2012	100.00%
Lamping ES	2013	100.00%

Data as of: Fall

'N/A' indicates that this population was not present.

** indicates that the data was not available.

District totals do not include state or district sponsored charter school data. (2008- Current)

School NSPF Results:**Frank S Lamping Elementary School**

Information on the ratings or rankings of schools in the Nevada School Performance Framework (NSPF) can be found via the Nevada School Performance Framework website at <http://nspf.doe.nv.gov/>

A 5-Star School is among the highest performing schools in Nevada in student proficiency and/or student growth on the State assessments. The school is acknowledged for its achievement with public recognition and has autonomy in school planning and decision-making.

Performance Indicators	Points Earned	Points Eligible
Growth Measure of Achievement	30	40
Status Measure of Achievement	30	30
Reduction in Achievement Gaps	16	20
Other Indicators	6	10
Total Index Score	[Points Earned(82)/Points Eligible(100)] X 100 = 82.00	

Note: District totals do not include state or district sponsored charter school data.

The development of this annual state accountability report is a joint effort among the Nevada Department of Education and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.