

Frank J. Lamping Elementary School

Clark County School District

2551 Summit Grove Dr.

Henderson, NV 89052

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Robert W. Solomon, Principal

Grade Levels: PK-5

Website: lampingelementary.com



2011-2012 School Accountability Summary Report

For more information visit www.nevadareportcard.com

Mission Statement

The staff, students, parents, and community of Lamping Elementary School are committed to excellence in education. It is our mission to provide a caring, positive, and safe learning environment where each child is challenged to achieve commensurate with his/her ability and is provided enriching experiences that foster personal integrity, respect, and responsibility.

Principal's Highlights

The Frank Lamping Community of administrators, teachers, parents and support staff work diligently to ensure a well rounded exceptional education for all students to meet our high expectations.

- Lamping Elementary was designated a 5 star school by the CCSD School Performance Framework for demonstrating excellence within the growth model.
- Lamping Elementary School has met Annual Yearly Progress as set forth by "No Child Left Behind" for nine consecutive years.
- A fully equipped science lab with a full time-instructor provided hands-on instruction for all students K-5.
- Every classroom utilized interactive whiteboard hardware to intellectually engage students with technology integration.
- Teachers and community members provided tutoring during and after school for students who needed additional academic support.
- Extended day learning activities such as clubs, enrichment classes, stargazing, and science camps were offered.
- Major units of study were culminated with field trips in K-5 throughout the city, county, state, and country.
- Teachers were trained and utilized Common Core State Standards to teach increased complexity of curriculum and provide intervention and enrichment.
- Lamping's William McCool Science Center served as a paleontology field trip destination for CCSD schools.

Goals and Objectives

Goal 1

All students will demonstrate increased achievement in English language arts (ELA) on the Nevada CRT and Writing Proficiency Examination.

Objective(s):

Students in grades 3, 4, and 5 will demonstrate an increase in reading proficiency in the comprehension strand and a decrease by 10% in non-proficient students as measured by the Nevada CRT. Students non-proficient on the writing proficiency exam will decrease 10%.

Goal 2

Students in grades 3, 4, and 5, will show an increase in proficiency in mathematics as measured by Nevada CRT.

Objective(s):

Students in grades 3, 4, and 5 will demonstrate an increase in mathematics proficiency in the problem solving strand as measured by the Nevada CRT. Additionally there will be a 10% reduction of non-proficient students in grades 3, 4, and 5.

Demographics and Student Information

Data are provided by the Nevada Department of Education from the state student information system. Gender, race/ethnicity, and special student populations are reported as of count day. Student Average Daily Attendance (ADA) is the percentage of school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment #		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	762	308,237	100.0 %	100.0 %	96.3 %	95.1 %	94.9 %
Male	387	158,571	50.8 %	51.4 %	*	*	*
Female	375	149,666	49.2 %	48.6 %	*	*	*
American Indian/Alaskan Native	-	1,673	-	0.5 %	-	93.7 %	93.6 %
Asian	60	20,350	7.9 %	6.6 %	97.4 %	97.2 %	97.1 %
Hispanic	121	133,733	15.9 %	43.4 %	95.9 %	95.1 %	95.0 %
Black/African American	21	37,040	2.8 %	12.0 %	96.5 %	93.6 %	93.7 %
White	486	93,024	63.8 %	30.2 %	96.3 %	95.2 %	94.8 %
Pacific Islander	-	4,507	-	1.5 %	-	95.1 %	95.0 %
Multi-Race	68	17,910	8.9 %	5.8 %	96.8 %	95.2 %	95.0 %
IEP	72	31,852	9.4 %	10.3 %	94.0 %	93.3 %	93.4 %
LEP	17	54,100	2.2 %	17.6 %	95.7 %	95.8 %	95.8 %
FRL	88	174,372	11.5 %	56.6 %	94.4 %	94.7 %	94.6 %
Migrant	N/A	N/A	N/A	N/A	*	*	*

IEP = Students with Disabilities
LEP = Students with Limited English Proficiency
FRL = Students qualifying for Free/Reduced Lunch

* indicates data not presented for groups fewer than 10.
'N/A' indicates a population of zero.
** indicates data are not available.

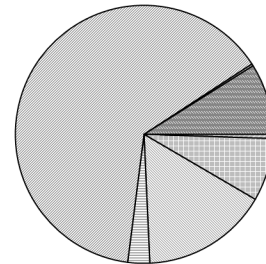
Transiency, Truancy, and Discipline

	School	District
Transiency Rate	13.8 %	29.9 %
Habitual Truancy - # of Incidents	0	1,556
Discipline - Incidents Resulting in Suspension/Expulsion for:		
Violence to Other Students	0	4,392
Violence to Staff	0	191
Possession of Weapon	0	357
Distribution of Controlled Substance	0	95
Possession/Use of Controlled Substance	0	1,190
Possession/Use of Alcohol	0	146
Bullying, Cyber Bullying, Harassment & Intimidation	0	1,584
Habitual Disciplinary Expulsions	0	19

Incidents are reported at the school where the action occurred.
Data reported as of the end of the school year.

Student Ethnicity

Data reported by NDE as of count day.



American Indian/Alaskan Native (0.5%)
Asian (7.9%)
Hispanic (15.9%)
Black/African American (2.8%)
White (63.8%)
Pacific Islander (0.3%)
Multi-Race (8.9%)

Retention

Grade	School #	School %	District #	District %
K	0	0.0 %	297	1.3 %
1	0	0.0 %	621	2.6 %
2	1	0.8 %	445	1.9 %
3	1	0.7 %	237	1.0 %
4	0	0.0 %	113	0.5 %
5	0	0.0 %	45	0.2 %

Data reported as of count day.

Student/Teacher Ratio

Grade	School	District
ALL	24:1	23:1
K*	21:1	25:1
1	21:1	19:1
2	20:1	20:1
3	25:1	22:1
4	31:1	28:1
5	31:1	28:1

* Kindergarten ratios are based on the number of classes, not teachers.
- Teachers may serve multiple grade levels as needed. Therefore, Student/Teacher Ratio is reported for the school as a whole.
Data reported as of December 1.

Adequate Yearly Progress (AYP)

Elementary Designation: Adequate

Frank S Lamping Elementary School has been classified as a school which demonstrated Adequate Yearly Progress during the 2011-2012 school year. Classification as demonstrating AYP is due to the school's meeting all No Child Left Behind criteria in the areas of English language arts (ELA), mathematics, and the school-wide other indicator.

Summary of Standards-Based Test Performance

Nevada uses criterion referenced tests (CRTs) to measure student achievement relative to Nevada's academic standards. This table reflects a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress (AYP). Mathematics, Reading, and Writing test results are used to determine AYP. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at www.nevadareportcard.com.

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)
 AS = Percentage of students performing in the Approaches Standards range of achievement
 MS = Percentage of students performing in the Meets Standards range of achievement
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

	Reading				Writing				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	19 %	21 %	36 %	25 %	8 %	41 %	42 %	8 %	9 %	20 %	57 %	14 %	19 %	26 %	41 %	14 %
District	20 %	21 %	35 %	24 %	8 %	41 %	42 %	8 %	9 %	21 %	56 %	14 %	20 %	26 %	40 %	14 %
School	3 %	9 %	39 %	49 %	3 %	33 %	56 %	8 %	1 %	9 %	48 %	42 %	2 %	9 %	58 %	31 %

'-' indicates data not presented for groups fewer than 10. 'N/A' indicates that data are not available.

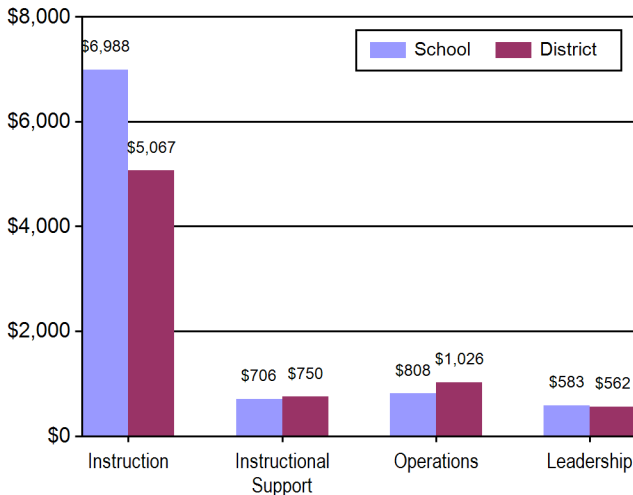
As a result of substantive changes to the content and rigor of the 2011 reading assessments, direct comparisons should not be made between 2011 performance and performance in previous years.

Per-Pupil Expenditures 2010-2011

The Nevada Department of Education in consultation with In\$ite adjusted the formula used to calculate per pupil expenditures beginning with the 2009-2010 Annual Reports of Accountability. Therefore, we have two appropriate comparisons sets: comparisons 2003-04 SY through 2008-09 SY and comparisons of 2009-10 SY and forward.

Lamping ES Total Cost Per Pupil = \$9,084.92
 District Total Cost Per Pupil = \$7,404.23

Per-Pupil Expenditures By Category



Schools showing only \$0 have not been in operation long enough to have data for 2010-2011.

Personnel Information

Classes Not Taught by Highly Qualified Teachers

	School %	District %
Elementary	0.0 %	4.3 %
Arts	N/A	1.3 %
English	N/A	6.6 %
Foreign Language	N/A	1.6 %
Mathematics	N/A	6.1 %
Science	N/A	4.5 %
Social Studies	N/A	4.1 %

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2012.

Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	95.7 %	266	16	20
District	95.7 %	256	0	0
School	96.4 %	0	0	0

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day".

'N/A' indicates that data are not available.

Parent/Community Involvement

Parent/Teacher Conference Participation

2011-2012	2010-2011	2009-2010
100.0 %	99.0 %	98.0 %

'N/A' indicates the data are not available.

Parents are kept informed of events, school-wide activities and new programs at the school through a weekly newsletter. Parents are kept informed of their child's progress through progress reports and postings on ParentLink. Conferences are held to review students' assessment data, academic progress, and behavior.

Parents can also communicate with teachers and the administration through e-mail linked to the school's website. The website provides parents with information about school events, links to support academic programs, and links to family services throughout the community. Parents serve on a variety of committees including the Lamping Improvement Team, the William McCool Science Center Foundation, School Generated Funds Committee, and School Safety. Parents are active and involved as over 200 parents a week volunteer throughout the school. The Lamping PTA is very active, sponsoring activities such as Family Reading Night, Take Your Dad to Lunch Day, Watch D.O.G.S., JSPO, Science Stars Extravaganza, and Fall Festival. The Lamping PTA has received the national "School Excellence" award for building educational ties between the school, home, and community.

Note: District totals do not include state or district sponsored charter school data.

The development of this annual school accountability report is a joint effort among the Nevada Department of Education and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.