

Frank Lamping Elementary School

Clark County School District

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Henderson, NV 89052

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Robert W. Solomon, Principal

Grade Levels: PK-5

Website: lampingelementary.com



2010-2011 School Accountability Summary Report

For more information visit www.nevadareportcard.com

Mission Statement

The staff, students, parents, and community of Lamping Elementary School are committed to excellence in education. It is our mission to provide a caring, positive, and safe learning environment where each child is challenged to achieve commensurate with his/her ability and is provided enriching experiences that foster personal integrity, respect, and responsibility.

Principal's Highlights

The Frank Lamping community of administrators, teachers, parents, and support staff work diligently to ensure a well rounded exceptional education for all students to meet our high expectations.

- Lamping Elementary School has met Annual Yearly Progress as set forth by "No Child Left Behind" for eight consecutive years.
- Extended-day learning activities such as clubs, enrichment classes, stargazing, and weekend science camps were offered.
- Lamping staff were trained in Inclusive School Practices to ensure we welcome, challenge, and advance each and every child.
- Teachers and community members provided tutoring before, during, and after school for students on the cusp of proficiency.
- Every classroom utilized interactive whiteboard hardware to intellectually engage students with technology integration.
- A fully equipped science lab with a full-time instructor provided hands-on instruction for all students in grades K-5.
- Lamping's William McCool Science Center served as a paleontology field trip destination for CCSD schools.
- Lamping students placed in the Nevada Science Olympiad competition and the Southern Nevada Writing Project contest.
- Major units of study were culminated with field trips in grades K-5 throughout the city, county, state, and country.

Goals and Objectives

Goal 1

All students will demonstrate increased achievement in mathematics on the spring 2010-2011 Nevada CRT.

Objective(s):

Students in grades 3, 4, and 5 will demonstrate an increase in mathematics proficiency in the problem solving strand as measured by the Nevada CRT. Specific improvement will be made by FRL, IEP, and African/Am students in the strand of read to comprehend, interpret, and evaluate informational text.

Goal 2

All students will demonstrate increased achievement in reading on the spring 2010-2011 Nevada CRT.

Objective(s):

Students in grades 3, 4, and 5 will demonstrate an increase in reading proficiency in the comprehension strand as measured by the Nevada CRT. Specific improvement will be made by FRL, IEP, and African/Am students in the strand of problem solving.

Demographics and Student Information

Data are provided by the Nevada Department of Education from the state student information system. Gender, race/ethnicity, and special student populations are reported as of count day. Student Average Daily Attendance (ADA) is the percentage of school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment #		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	805	309,749	100.0 %	100.0 %	96.3 %	94.8 %	94.6 %
Male	411	159,484	51.1 %	51.5 %	*	*	*
Female	394	150,265	48.9 %	48.5 %	*	*	*
American Indian/Alaskan Native	-	1,935	-	0.6 %	-	93.8 %	93.8 %
Asian	74	21,976	9.2 %	7.1 %	96.7 %	96.8 %	96.8 %
Hispanic	126	130,260	15.7 %	42.1 %	96.6 %	94.8 %	94.8 %
Black/African American	26	38,434	3.2 %	12.4 %	96.7 %	93.4 %	93.5 %
White	510	98,874	63.4 %	31.9 %	96.2 %	94.8 %	94.8 %
Pacific Islander	-	3,859	-	1.2 %	-	94.9 %	94.8 %
Multi-Race	63	14,411	7.8 %	4.7 %	96.0 %	95.0 %	95.0 %
IEP	78	31,561	9.7 %	10.2 %	94.9 %	93.1 %	93.3 %
LEP	26	71,247	3.2 %	23.0 %	96.6 %	95.4 %	95.4 %
FRL	67	157,290	8.3 %	50.8 %	95.7 %	94.4 %	94.4 %
Migrant	N/A	N/A	N/A	N/A	*	*	*

IEP = Students with Disabilities
LEP = Students with Limited English Proficiency
FRL = Students qualifying for Free/Reduced Lunch

* indicates data not presented for groups fewer than 10.
'N/A' indicates a population of zero.
** indicates data are not available.

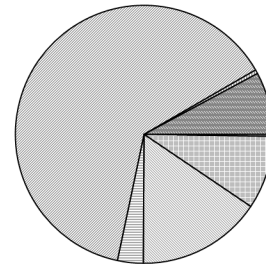
Transiency, Truancy, and Discipline

	School	District
Transiency Rate	13.3 %	30.7 %
Habitual Truancy - # of Incidents	0	3,381
Discipline - Incidents Resulting in Suspension/Expulsion for:		
Violence to Other Students	0	5,058
Violence to Staff	0	101
Possession of Weapon	0	390
Distribution of Controlled Substance	0	147
Possession/Use of Controlled Substance	0	1,236
Possession/Use of Alcohol	0	220
Habitual Disciplinary Expulsions	0	19

Incidents are reported at the school where the action occurred.
Data reported as of the end of the school year.

Student Ethnicity

Data reported by NDE as of count day.



American Indian/Alaskan Native (0.2%)
Asian (9.2%)
Hispanic (15.7%)
Black/African American (3.2%)
White (63.4%)
Pacific Islander (0.5%)
Multi-Race (7.8%)

Retention

Grade	School #	School %	District #	District %
K	0	0.0 %	301	1.3 %
1	0	0.0 %	540	2.2 %
2	2	1.3 %	293	1.2 %
3	0	0.0 %	159	0.7 %
4	0	0.0 %	86	0.4 %
5	0	0.0 %	32	0.1 %

Data reported as of count day.

Student/Teacher Ratio

Grade	School	District
ALL	24:1	22:1
K*	24:1	24:1
1	20:1	18:1
2	21:1	19:1
3	22:1	21:1
4	30:1	27:1
5	35:1	28:1

* Kindergarten ratios are based on the number of classes, not teachers.
- Teachers may serve multiple grade levels as needed. Therefore, Student/Teacher Ratio is reported for the school as a whole.
Data reported as of December 1.

Adequate Yearly Progress (AYP)

Elementary Designation: Adequate

Frank S Lamping Elementary School has been classified as a school which demonstrated Adequate Yearly Progress during the 2010-2011 school year. Classification as demonstrating AYP is due to the school's meeting all No Child Left Behind criteria in the areas of English language arts (ELA), mathematics, and the school-wide other indicator.

Summary of Standards-Based Test Performance

Nevada uses criterion referenced tests (CRTs) to measure student achievement relative to Nevada's academic standards. This table reflects a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress (AYP). Mathematics, Reading, and Writing test results are used to determine AYP. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at www.nevadareportcard.com.

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)
 AS = Percentage of students performing in the Approaches Standards range of achievement
 MS = Percentage of students performing in the Meets Standards range of achievement
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

	Reading				Writing				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	22 %	21 %	36 %	21 %	5 %	42 %	50 %	3 %	11 %	21 %	56 %	12 %	22 %	27 %	39 %	12 %
District	23 %	21 %	35 %	21 %	5 %	43 %	49 %	3 %	11 %	22 %	55 %	12 %	23 %	27 %	38 %	11 %
School	3 %	9 %	37 %	51 %	1 %	23 %	70 %	6 %	3 %	6 %	50 %	41 %	5 %	17 %	47 %	31 %

¹ indicates data not presented for groups fewer than 10. 'N/A' indicates that data are not available.

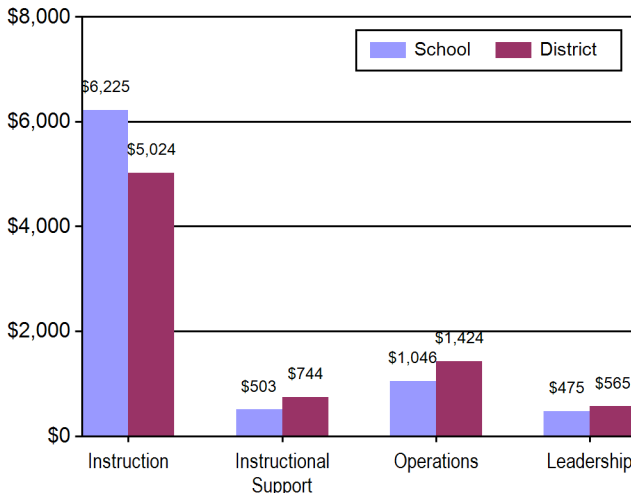
As a result of substantive changes to the content and rigor of the 2011 reading assessments, direct comparisons should not be made between 2011 performance and performance in previous years.

Per-Pupil Expenditures 2009-2010

The Nevada Department of Education in consultation with In\$ite adjusted the formula used to calculate per pupil expenditures beginning with the 2009-2010 Annual Reports of Accountability. Therefore, we have two appropriate comparisons sets; comparisons 2003-04 SY through 2008-09 SY and comparisons of 2009-10 SY and forward.

Lamping ES Total Cost Per Pupil = \$8,249.60
 District Total Cost Per Pupil = \$7,757.17

Per-Pupil Expenditures By Category



Schools showing only \$0 have not been in operation long enough to have data for 2009-2010.

Personnel Information

Classes Not Taught by Highly Qualified Teachers

	School %	District %
Elementary	4.8 %	5.3 %
Arts	N/A	2.4 %
English	N/A	12.0 %
Foreign Language	N/A	4.3 %
Mathematics	N/A	11.4 %
Science	N/A	8.5 %
Social Studies	N/A	7.5 %

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2011.

Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	95.4 %	439	15	43
District	95.6 %	431	0	7
School	94.2 %	0	0	0

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day".

'N/A' indicates that data are not available.

Parent/Community Involvement

Parent/Teacher Conference Participation

2010-2011	2009-2010	2008-2009
99.0 %	98.0 %	98.0 %

'N/A' indicates the data are not available.

Parents are kept informed of events, school-wide activities, and new programs at the school through a weekly newsletter. In addition, teachers send home a monthly newsletter. Parents are kept informed of their child's progress through progress reports and postings on ParentLink. Conferences are held to review interim assessment data, academic progress, and behavior. Parents can also communicate with teachers and the administration through e-mail addresses linked to the school's website. The website provides parents with information about school events, links to support academic programs, and links to family services throughout the community. Parents serve on a variety of committees including the Lamping Improvement Team, the William McCool Science Center Foundation, School Generated Funds Committee, and School Safety. Parents are very active and involved as over 200 parents a week volunteer throughout the school. The Lamping PTA is very active sponsoring activities such as Family Reading Night, Take Your Dad to Lunch Day, Watch D.O.G.S., JSPO, the Lightning Bolt Open, and Fall Festival. The Lamping PTA has received the national "School of Excellence" award for building educational ties between the school, home, and community.

Note: District totals do not include state or district sponsored charter school data.

The development of this annual school accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.