

# Frank Lamping Elementary School

Clark County School District

2551 Summit Grove Dr.

Henderson, NV 89052

Ph: 702-799-1330 Fax: 702-799-1347

Michael D. O'Dowd, Principal

Grade Levels: PK-5

Website: [lampingelementary.com](http://lampingelementary.com)



## 2008-2009 School Accountability Summary Report

For more information visit [www.nevadareportcard.com](http://www.nevadareportcard.com)

### Mission Statement

The staff, students, parents, and community of Lamping Elementary School are committed to excellence in education. It is our mission to provide a caring, positive, and safe learning environment where each child is challenged to achieve commensurate with his/her ability and is provided enriching experiences that foster personal integrity, respect, and responsibility.

### Principal's Highlights

The Frank Lamping Community of administrators, teachers, parents, and support staff work diligently to ensure a well rounded exceptional education for all our students to meet our high expectations.

- Lamping Elementary has met Annual Yearly Progress as set forth by the "No Child Left Behind Act" for six consecutive years.
- Extended day learning activities such as clubs, enrichment classes, stargazing, and weekend science camps were offered.
- Lamping staff were trained in Inclusive School Practices to ensure we welcome, challenge, and advance each and every child.
- Teachers and community members provided tutoring before, during, and after school for students on the cusp of proficiency.
- Teachers utilized Promethean hardware and software to intellectually engage students with technology integration.
- A fully equipped Science Lab with a full-time instructor provided hands-on instruction for all students in grades K-5.
- Lamping's William McCool Science Center served as a paleontology field trip destination for more than ten schools in CCSD.
- Four full-day tuition-based kindergarten programs were provided, serving over 110 students.
- Major units of study were culminated with field trips in grades K-5 throughout the city, state, and country.

### Goals and Objectives

#### Goal 1

Students in grades three, four, and five will show increased achievement in reading on the spring 2008-2009 CRT.

#### Objective(s):

As measured by the Nevada CRT, current results indicate that 79.8% of students in grades 3-5, 73.3% of Asian, 43.6% of IEP, and 37.5% of LEP subgroups met proficiency in reading. By spring 2009, 82% of students in grades 3-5, 76% of Asian, 52% of IEP, and 52% of LEP subgroups will meet proficiency.

#### Goal 2

Fifth grade students will increase achievement in writing on the Nevada Writing Proficiency Exam.

#### Objective(s):

As measured by Nevada Writing Proficiency Exam, current results indicate grade level proficiency at 63.7%, with 50% of IEP, and 11.1% of LEP students meeting proficiency. By spring 2009, 68% of fifth grade students, 52% of IEP students, and 52% of LEP students will meet proficiency.

## Demographics and Student Information

Data are provided by the Nevada Department of Education using the state student information system. Demographic profiles are reported by gender, race/ethnicity, and special student populations as of count day. Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment #		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	1,017	311,039	100.0 %	100.0 %	96.6 %	94.5 %	94.7 %
Male	504	160,299	49.6 %	51.5 %	*	*	*
Female	513	150,740	50.4 %	48.5 %	*	*	*
American Indian/Alaskan Native	-	2,413	-	0.8 %	-	93.0 %	93.6 %
Asian/Pacific Islander	114	29,401	11.2 %	9.5 %	97.6 %	96.3 %	96.3 %
Hispanic	134	125,817	13.2 %	40.5 %	95.8 %	94.5 %	94.7 %
Black/African American	30	43,682	2.9 %	14.0 %	96.1 %	92.9 %	93.1 %
White	731	109,726	71.9 %	35.3 %	96.7 %	94.8 %	94.8 %
IEP	102	31,860	10.0 %	10.2 %	96.3 %	92.8 %	93.2 %
LEP	33	62,734	3.2 %	20.2 %	98.0 %	95.2 %	95.3 %
FRL	54	132,587	5.3 %	42.6 %	94.3 %	94.0 %	94.2 %
Migrant	N/A	N/A	N/A	N/A	*	*	*

IEP = Students with Disabilities  
 LEP = Students with Limited English Proficiency  
 FRL = Students qualifying for Free/Reduced Lunch

'-' indicates data not presented for groups fewer than 10.  
 'N/A' indicates a population of zero.  
 '\*\*' indicates data are not available.

## Transiency, Truancy, and Discipline

	School	District
<b>Transiency Rate</b>	14.1 %	32.5 %
<b>Habitual Truancy - # of Incidents</b>	0	1,961
<b>Discipline - # of Incidents Resulting in Suspension/Expulsion for:</b>		
Violence to Other Students	0	5,150
Violence to Staff	0	109
Possession of Weapon	0	370
Distribution of Controlled Substance	0	108
Possession/Use of Controlled Substance	0	770
Possession/Use of Alcohol	0	219
<b>Habitual Disciplinary Expulsions</b>	0	22

Incidents are reported at the school where the action occurred.  
 Data reported as of the end of the school year.

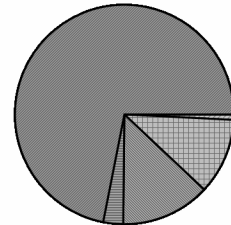
## Retention

Grade	School #	School %	District #	District %
K	4	2.4 %	391	1.7 %
1	4	2.5 %	595	2.4 %
2	2	1.1 %	321	1.3 %
3	1	0.6 %	193	0.8 %
4	1	0.6 %	106	0.4 %
5	0	0.0 %	41	0.2 %

Data reported as of count day.

## Student Ethnicity

Data reported by NDE as of count day.



- American Indian/ Alaskan Native (0.8% )
- Asian/ Pacific Islander (11.2% )
- Hispanic (13.2% )
- Black/ African American (2.9% )
- White (71.9% )

## Student/Teacher Ratio

Grade	School	District
ALL	22:1	21:1
K*	27:1	24:1
1	18:1	17:1
2	17:1	17:1
3	21:1	20:1
4	29:1	27:1
5	31:1	27:1

\* Kindergarten ratios are based on the number of classes, not teachers.  
 - Teachers may serve multiple grade levels as needed.  
 Therefore, Student/Teacher Ratio is reported for the school as a whole.  
 Data reported as of December 1.

## Adequate Yearly Progress (AYP)

**Elementary Designation:** High Achieving - Status

Lamping Elementary School has been classified as a school which demonstrated Adequate Yearly Progress during the 2008-2009 school year. Classification as demonstrating AYP is due to the schools meeting all No Child Left Behind criteria in the areas of English language arts (ELA), mathematics, and the school-wide other indicator.

## Summary of Standards-Based Test Performance

Nevada uses criterion referenced tests (CRTs) to measure student achievement relative to Nevada's academic standards. This table reflects a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress (AYP). Mathematics, Reading, and Writing test results are used to determine AYP. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at [www.nevadareportcard.com](http://www.nevadareportcard.com).

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)  
 AS = Percentage of students performing in the Approaches Standards range of achievement  
 MS = Percentage of students performing in the Meets Standards range of achievement  
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

	Reading				Writing				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	7 %	32 %	44 %	17 %	7 %	41 %	44 %	8 %	9 %	29 %	39 %	23 %	9 %	32 %	48 %	11 %
District	8 %	33 %	43 %	17 %	8 %	41 %	43 %	8 %	9 %	30 %	38 %	23 %	10 %	33 %	46 %	10 %
School	0 %	13 %	49 %	38 %	1 %	20 %	57 %	21 %	1 %	10 %	35 %	55 %	1 %	12 %	45 %	43 %

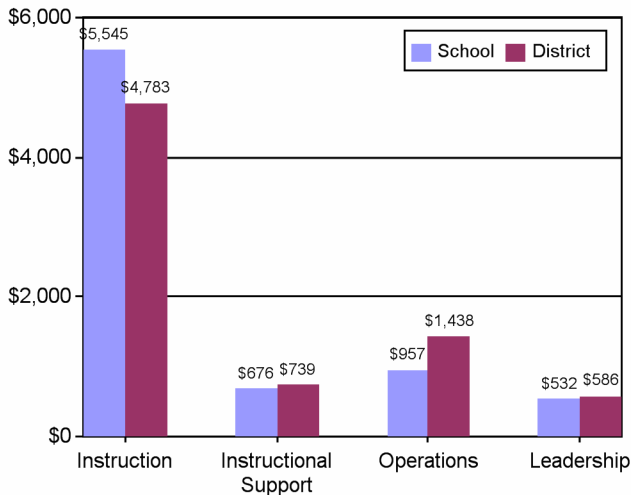
'-' indicates data not presented for groups fewer than 10.  
 'N/A' indicates that data are not available.

## Per-Pupil Expenditures 2007-2008

The per pupil expenditures for all Nevada school districts and schools are calculated by In\$ite, which results in comparable financial information over time and across the state. Financial data are reported for the year prior to the school year just completed.

Lamping ES Total Cost Per Pupil = \$7,709.72  
 District Total Cost Per Pupil = \$7,546.33

**Per-Pupil Expenditures By Category**



Schools showing only \$0 have not been in operation long enough to have data for 2007-2008.

## Personnel Information

### Classes Not Taught by Highly Qualified Teachers

	School %	District %
Elementary	3.9 %	10.3 %
Arts	N/A	13.1 %
English	N/A	14.4 %
Foreign Language	N/A	15.9 %
Mathematics	N/A	12.3 %
Science	N/A	13.7 %
Social Studies	N/A	13.6 %

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2009. Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

### Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	96.2 %	665	248	203
District	96.4 %	640	176	155
School	97.7 %	0	2	0

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day". 'N/A' indicates that data are not available.

## Parent/Community Involvement

### Parent/Teacher Conference Participation

08-09	07-08	06-07
98.0 %	98.0 %	98.0 %

'N/A' indicates the data are not available.

Parents are kept informed of events, school-wide activities, and new programs at the school through a weekly newsletter. In addition, teachers send home a monthly classroom newsletter. Parents are kept informed of their child's progress through progress reports and postings on ParentLink. Conferences are held to review interim assessment data, academic progress, and behavior. Parents can also communicate with teachers and the administration through e-mail addresses linked to the school's website. The website provides parents with information about school events, links to support academic programs, and links to family services throughout the community. Parents serve on a variety of school committees including the Learning Improvement Team, the William McCool Science Center Foundation, School Generated Funds Committee, and School Safety. Parents are very active and involved as over 200 parents a week volunteer throughout the school. The Lamping PTA is very active sponsoring activities such as Family Reading Night, Take Your Dad to Lunch Day, Reflections, and Fall Festival. The Lamping PTA has received the national "School of Excellence" award for building exceptional ties between the school, home, and community.

*Note: District totals do not include state or district sponsored charter school data.*

*The development of this annual school accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at [www.nevadareportcard.com](http://www.nevadareportcard.com).*